**ТЕМА: ЖИТТЯ СУСПІЛЬСТВА** (4 КЛАС)

**Підтема: Місто (London)**

**Цілі:** активізувати вживання ЛО в усному мовленні учнів, розвивати вміння порівнювати предмети та явища, поглибити знання учнів про визначні місця Лондона, виховувати почуття поваги до пам’яток культури й потребу в пізнанні світової культури.

**Lesson Equipment:**

1. A blackboard;
2. A textbook «English». Pupil’s book 4. О.Каrpiuk;
3. Warming up poem;
4. Illustrations for degrees of comparison;
5. Pictures of London;
6. Dialogues for listening;
7. London Quiz (on paper);
8. Green and red demonstrating cards.

**Хід уроку:**

**І. Підготовка до сприйняття іншомовного мовлення (7 хвилин)**

***1. Greeting***

**Teacher:** Good morning! Good morning!

 Good morning. How are you?

**Peoples:** We are fine! We are fine!

 We are fine! Thank you!

***2. Aim***

**Teacher:** Are you really fine? OK, we’ll have much to do today:

 - We’ll learn some new words today;

 - We’ll continue speaking about London and you’ll know more about its places of interest;

- We’ll make London quiz. Let’s start.

***3. Warming up***

*Сhorus (3-4 times)*

A bee is small, but an ant is smaller,

A man is tall, but a giraffe is taller.

Learning rhymes is fun, and reciting’s best,

Let’s learn this rhyme and start learning next.

***4. Practicing Grammar***

Let’s repeat in chorus (using illustrations):

big – bigger – the biggest;

tall – taller – the tallest;

short –shorter – the shortest;

strong – stronger – the strongest;

good – better – the best.

**II. Основна частина уроку (32 хвилини)**

1. ***Agree or disagree (showing green or red cards)***
2. A city is smaller than a town. *(a red card)*
3. London is bigger than Kyiv. *(a green card)*
4. Tower Bridge is one of the most famous bridges in the world. *(a green card)*
5. Towns usually are smaller than cities and bigger than villages. *(a green card)*
6. Big Ben is one of the most famous churches in the world. *(a red card)*
7. Big Ben is the Clock Tower in London. *(a green card)*
8. ***Let’s work with the workbook (p.38 Match and say).***
9. ***Checking up homework***

Role-play (ex.6 p.72)

**Teacher:** You are a guide in London. Meet some tourists and tell them about the city. They ask you some questions.

Let’s start our excursion.

**Pupil 1** (guide) *(using different pictures):* Look. What a big city! It is London – the capital of Britain. It is one of the most interesting places in the world. About 8 million people live here. There is a big river in London - the Thames. There are a lot of bridges over the river. Tower Bridge is the most famous. It is more than 100 years old.

**Teacher:** Do you want to be a guide?

**Pupil 2:** Yes, I do! Yes, I do!

There are lots of places of interest in London. From Tower Bridge you can see the Tower of London. It is a museum now. Look! This Bridge is very beautiful. And in the museum there are hundreds of interesting collections. And this is a famous clock in London. It is called Big Ben.

**Teacher:** Do you like Big Ben?

**Pupil 2:** Yes, I do. All Englishmen like this interesting place.

**Teacher:** Who wants to be a guide?

**Pupil 3:** I want to speak about London’s parks and gardens. They are really beautiful. Look this Regent’s Park. London Zoo is there. This is the biggest zoo in the world. There are many different animals there: wolves, foxes, tigers, lions, giraffes and many birds.

**Teacher:** What are these?

**Pupil 4:** These are London’s streets. There are about 10 thousand streets in London. There are a lot of shops, cafes, cinemas, theatres, galleries and museums there. Big red buses run up and down the streets. The oldest metro in the world, called Tube, is here, in London, too.

**Teacher:** Thank you!

Children, remember! Reading from the blackboard.

Kyiv Zoo is famous.

New York Zoo is more famous.

London Zoo is the most famous zoo in the world.

St. Sofia’s Cathedral is famous.

Westminster Abbey is more famous.

St. Paul’s Cathedral is the most famous.

Teacher! Thank you!

1. ***Presenting vocabulary:***

1. to change [ tςeind*3*] to change the colour,

 to change the clothes.

 Let’s change our toys.

2. to pass [ pa:s ] to pass the place,

 To pass into the room,

3. to make one’s way to… ( demonstrating pictures )

 We should make our way to the National Gallery.

 We should make our way to the Trafalgar Square.

 We should make our way to the Piccadilly Circus,

 We should make our way to the Buckingham Palace.

1. ***Look, listen and say dialogues***

**Taras:** Should we take a bus?

**Bill:** Why? We are in the centre of London. Look here is Trafalgar Square.

**Taras:** What is that building to the left of us?

**Bill:** This is the National Gallery. It had got a fine collection of paintings.

**Taras:** What monument is there in the centre of the square?

**Bill:** It is a monument to Admiral Nelson which is called the Nelson Column. He is a famous person in the history of the country.

**Bill:** Now we are coming to Piccadilly Circus. It is a meeting place of six streets.

**Taras:** Can we make our way to Buckingham palace?

**Bill:** We must pass Hyde Park first. Here we are. Look! Buckingham Palace is in front of us.

**Taras:** I know this is the home place of the Queen.

**Bill:** Yes it is. When the flag is flying the Queen is at home. Look, the Guard is changing! They do it every day at 11 o’clock in the morning.

**Taras:** Wow, it looks fantastic!

1. ***After reading activity***

a) Listen to and repeat, looking at the blackboard:

Capital of Britain; the Thames; Tower Bridge; Tower of London; famous clock - Big Ben; Westminster Abbey – the oldest royal church; St. Paul’s Cathedral - classical church; Regent’s park; 10000 streets; Tube; London Zoo; Trafalgar Square; Buckingham Palace.

b) Make up your dialogues (3–4 groups).

***7. Choose and complete***

 London Quiz:

1). From Tower Bridge you can see…

 a). St. Paul’s Cathedral;

 b). the London Zoo;

 c). the Tower of London.

2). The Queen lives in…

 a). the Tower of London;

 b). Buckingham Palace;

 c). Westminster Abbey.

3). Westminster Abbey is a famous…

 a). museum;

 b). royal church;

 c). circus.

4). In Regent’s Park there is the biggest…in the world.

 a). metro;

 b). clock;

 c). zoo.

5). The Tower of London is a…now.

 a). museum;

 b). gallery;

 c). church.

6). There is …in the centre of London.

 a). Piccadilly Circus;

 b). Trafalgar Square;

 c). Regent’s Park.

7). There are…streets in London.

 a). six;

 b). one million;

 c). ten thousand.

 8). They change the Guard at …

 a). the National Gallery;

 b). Buckingham Palace;

 c). Big Ben.

**ІІІ. Завершальна частина уроку (6 хвилин)**

1. ***Open your workbooks and let’s solve the City crossword (p.29)***

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|  |  | **2** |
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| **4** |  |  |
| **1** |  |  | **3** |  |
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|  |  |  |  |  |
| **C** | **I** | **T** | **Y** |  |
|  **5** |  |  |  |
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|  |  |  |  |

1). You can watch an interesting film there.

2). You can enjoy watching famous works of art there.

3). You can see clowns and clever animals there.

4). Actors can show you an interesting play there.

5). There are lots of important historical things there.

***2. Summarizing***

 Now let’s sum up. What have we done at the lesson? Have we learned something new about Britain? Was it interesting for you?

 Today you’ll get two marks: one for your guiding and discussion, the second – for London Quiz. OK?

1. ***Homework***

 You’ve got a guest at home. You are showing some places of interest in your town to him. Your guest is asking you some questions.

 Start like this (making up sentences).

Let’s start from …..

We are coming to …..

Now we can make our way to …..

We should pass ….. first.

Look, we can see ….. now.